

Ti D di Al II II A

Time Duration: 3 hrs; Max. Marks: 80

General Instructions: The question paper is divided into four sections:

Section A – Reading (15 Marks)

Section B – Writing (20 Marks)

Section C - Grammar (15 Marks)

Section D – Literature + Value Based Question (25 + 5 = 30 Marks)

Section A – (Reading)

1. Read the passage given below.

The Perfect Dog

- 1. In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity—dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- 2. I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- 3. I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- 4. I brought him home in a cardboard box and named him Shaun. He was one of those dogs that give dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.
- 5. Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his and in the process, he gave me the childhood every kid deserves.
- 6. The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" my sister, who was still-born. "The second time was the day Shaun died."
- 7. Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come. (Marley and Me by John Grogan)

CBSE 10th Summative Assessment – II English 2014 Set I



| 1.1 Based on your reading of the passage, complete the followir(a) The dog farm was run by | |
|---|--|
| (b) The author did not want an old dog because | |
| (c) He fell in love with the dog the moment the latter | |
| (d) Shaun became so obedient that he | |
| (e) After visiting them, their relatives wanted | |
| (f) When Shaun died even | |
| (i) When Shadh died even | |
| 1.2 Find words from the passage which mean the same as the f (a) Urgent requests (para 1) | following. |
| (b) Falling (para 3) | |
| 2. Read the passage given below. It's Beginning to Bite In these can burn a hole in our pockets, comes the news that can actuall out to shop the next time. According to a Stanford University stuevidence to suggest that there are more nutritional benefits from conventional methods. The researchers add that there is no diffeorganic and conventional milk and the vitamin count is similar in foods are not contaminated with pesticides, but then, before you made from organic wheat, they are not 100% pesticide-free eith 20–22% and the export market is valued at `1,000 crore. Obviouand for people who are big on organic food. | ly help us save some hard cash when we go udy, a first of its kind in the world, there is no expensive organic food than those grown by erence in protein and fat content between both types. The only benefit is that organic u chew on that plate of organic okra with roticer. In India, organic food has been growing at |
| In India, eating organic food is more of a style statement than deexpensive. But people who can, do indulge in not only organic vectors, who are allowed to roam around freely, whereas 'unhapp companies that have installed music channels in their cowsheds marked-up price since it has more nutritional value because the music. We don't know yet of any farmer using music to improve plants are known to respond to music. | regetables but even organic eggs laid by 'happy by hens' are kept in coops. Then there are s and the milk from those sheds is sold at a animals are happy thanks to lilting 24 x 7 |
| Why such pickiness about food? These days, the huge number on food provide bread and butter for the specialists. But instead gone into growing it, isn't it much better to enjoy what's on the p (Adapted from the Hindustan Times) Based on your reading of t below by choosing the correct options from those that follow. | of decoding food, its sources and what has late? |
| (a) According to a Stanford University study, organic food in rela | ation to conventional food is |
| i. Less nutritious | |
| ii. More nutritious | |
| iii. Very conventional | |
| iv. As nutritious | |
| | |
| (b) The study will not be welcomed by | |
| i. Farmers of conventional food | |
| ii. Makers of pesticides | |
| iii. All sectors | |
| iv. Exporters of organic food | |



| (c) We can save some hard cash by |
|---|
| i. Buying organic food |
| ii. Not buying organic food |
| iii. Going to the shop |
| iv. Not buying food with pesticides |
| (d) Music channels are installed in the cowsheds because the |
| i. cows give more milk |
| ii. Milk is sold at a higher price |
| iii. Milk becomes more pure |
| iv. Workers become happy |
| (e) In the second paragraph, the author's attitude to the people who eat food sourced from 'happy' animals is that he |
| i. Is happy with them |
| ii. Is unhappy with them |
| iii. Is laughing at them |
| iv. Wants crops to be grown similarly |
| (f) One benefit of organic food is that |
| i. it is fashionable to eat |
| ii. Only rich people can afford it |
| iii. It is less contaminated with pesticides |
| iv. Even poor people can afford it |
| (g) The word 'contaminated' means |
| i. Adulterated |
| ii. For adults |
| iii. Containing |
| iv. Not healthy |
| Section B – (Writing) |
| 2. Vou ere Mahandar Charte Cantain Ot John's Cahael Luckness Write a notice in 50,000 wants for the cahae |

- 3. You are Mahender, Sports Captain, St John's School, Lucknow. Write a notice in 50–60 words for the school notice board informing students about an inter-school football match to be played in your school. Invite them to watch and cheer the teams.
- 4. You went to book a ticket at the railway station. You came across long queues, chaos and unhelpful staff. You wasted a day and came back without booking the ticket. Make a diary entry in 50 60 words expressing your concern about the system.
- 5. Last year your school appointed a new T.G.T. who came to teach you English in Class 9. You are very impressed with her. Write a description of your T.G.T. (English) in about 100 words. You may use the clues given below.

Qualification, college/university

Personality

Attitude towards students



Manner of teaching Problem solving Course punctuality Weak students

- 6. You live in a hostel away from your family. You will not be able to visit your family on Diwali owing to your forthcoming exams. As Renu/Rohit, write an e-mail to your mother in 120–150 words wishing the family a happy Diwali and expressing your feelings at not being able to join them.
- 7. Each year witnesses soaring cut-offs for university admissions. Many a deserving student is left without a seat causing frustration. Write an article for a local daily in about 120 words highlighting the plight of students and suggest measures that the Government could take to provide enough avenues for the youth. You are Amit/Anita.

Section C – (Grammar)

| 8. Given below is a conversation between Nina and Nita. Complete the dialogue by choosing the correct options from those given below. |
|---|
| Nina: What are your plans for the autumn break, Nita? Nita: I plan to (a) my aunt. She lives near Gangtok, just (b) miles away from the town. Nina: Oh! That sounds exciting. When (c) you leave? (a) (i) visit (ii) visited (iii) visits (iv) visiting (b) (i) a few (ii) a little (iii) less (iv) fewer (c) (i) does (ii) did (iii) done (iv) do |
| 9. Complete the news items given below by choosing the correct options from those that follow. (a) 15-year-old Ram against robbers last night. |
| i. fight single-handedly |
| ii. fought single-handed |
| iii. will fight single-handed |
| iv. has fought single-handed |
| (b) Delhi High Court kite flying in urban areas is illegal. i. declaring that ii. has declared that iii. declares that iv. will declare that |
| (c) A killer whale thrashed a trainer killing him a shocked crowd. i. at front of ii. in view off iii. at the back of iv. in front of |
| 10. Rearrange the following words and phrases to form meaningful sentences.(a) your destiny / right hand / it is said / your / that / is in(b) the problems / determine / how / our personalities / of life / we deal |



| (c) than others / can cope / some people / better / hardships / with |
|---|
| 11. In the passage given below, one word has been omitted in each line. Write the missing word along with th word that comes before and the word that comes after it. Ensure that the word that forms your answer is underlined. The first one is done as an example. Lemons are small size. They e.g. small in size have many qualities. Are used (a) |
| as agents add a particular taste. (b) They are also source of several (c) other benefits. |
| source of several (c) other benefits. |
| 12. Read the conversation given below and complete the paragraph that follows. Jatin: Will you come with me to watch a movie tonight? David: I would have, but I need to finish my English |
| homework. Jatin: Then I shall ask Ravi. Jatin asked David if he would (a) David |
| replied that he would have but (b) Jatin then said (c) |
| Section D – (Literature + Value Based Question) |
| 13. (a) Read the extract given below and answer briefly the questions that follow.He holds him with his skinny hand, "There was a ship," quoth he. i. Who does 'He' refer to in the above extract?ii. What do we know about the speaker's feelings?iii. Why is his hand called 'skinny'? |
| (b) Read the extract given below and answer briefly the questions that follow.It all started a month ago. Dad and I had spent the entire Saturday afternoon at the Computer Fair.i. Who does 'I' in the extract refer to? |
| ii. What started a month ago? |
| iii. What does the speaker have a keen interest in? |
| (c) Read the extract given below and answer briefly the questions that follow.Good countrymen, let me depart alone, And, for my sake, stay here with Antony: i. Identify the speaker of the above lines. |
| ii. When and where were the above lines spoken? |
| iii. Bring out the irony in the above extract. |
| 14. Answer any two of the following questions in 30–40 words each.(a) Why did John's wife get angry with him? What did she decide to do? |
| (b) Why did the poet throw the log at the snake? |
| (c) How did nature foretell Caesar's death? |
| 15. Now let it work. Mischief thou art afoot. |

Take thou what course thou wilt! Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on - The ends do not justify the means. (120-150 words)



Attempt either Part (A) or Part (B). PART (A) Answer the following questions in 120–150 words each.

Part (A)
16. How did the air raids disrupt the Dutch public life?

17. Attempt a character sketch of Anne Frank.

OR

Attempt a character sketch of Otto Frank, Anne's father.

PART (B)

Answer the following questions in 120–150 words each.

- 16. Describe the progress made by Helen Keller during the two years she spent at Wright-Humason School for the Deaf in New York City.
- 17. Attempt a character sketch of Mr Gilman as a teacher.

OR

It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.

